Professor: Allison Tanguay  
Office: Marcus White Hall 117  
Email: ajtanguay@ccsu.edu  
Phone: 860-832-3679  

Website: https://ccsu.blackboard.com  
Office Hours:  
Tuesdays & Thursdays 10:50-12:20  
Wednesdays 9:00-11:00

Description: This course is for students majoring in the social, biological, behavioral, and managerial sciences. Topics include review of algebra, differentiation, and integration. Graphing calculator required. No credit given to students with credit for MATH 124, 135, or 152. Can be used to meet requirements of a major or minor in mathematics only for students seeking elementary, early childhood or middle level certification. Not recommended for use in meeting certification requirements for secondary school mathematics.

Prerequisites: Math 101 (C- or higher) or placement exam.


Calculator: You will need a graphing calculator for this course. For tests and quizzes, calculators more sophisticated than the TI-84 are not allowed. Calculators on cell phones, computers, tablets, etc. are not allowed.

Coverage: Chapters R, 1, 2, 3, and 4 of the textbook. See Blackboard for a detailed list of topics.

Email and Blackboard: The best way to reach me outside of office hours is by email. I will communicate with you via your official CCSU email account and post course updates regularly on Blackboard. You should check both your CCSU email account and our Blackboard course site frequently.

Class Meetings: The beginning of each class will be reserved for questions on the homework. The bulk of class time will be spent on new material, via lectures, discussions, and student activities. You will sometimes be asked to work in groups and to present problems at the board. Occasionally there will be a written assessment.

Below are some of my expectations and policies to help us be successful and productive in our classroom. If you experience something that conflicts with these goals, please bring it to my attention. I will ask students to leave the class if they are not adhering to these guidelines.

- Attendance: I expect that you will come to every class on time and that absences and tardiness will be rare. If you must be late to class, make sure that your entrance does not disrupt other students. If you must miss a class, get the notes from a classmate. To keep from falling behind, review missed material and get help with questions before the next class.

- Participation: I expect that you will participate actively in class. Participation includes asking and answering questions and sharing our insights with each other. Participation also includes taking notes, completing the assigned activities, and staying engaged in the relevant task. Finally, participation requires paying attention, actively listening, and allowing each other the opportunity to also participate in our class.

- Interaction: I expect that we will treat each other with respect and support each other’s efforts to succeed. Throughout this course you will be asked to work together and I expect all students to fully engage in this process. I expect that we will respect each other’s efforts to learn by staying focused and refraining from distracting behavior (such as chatting, texting, and packing up early).

- Electronic devices: I expect that we will minimize distractions in our class. Cell phones, tablets, laptops, and other electronic devices must be turned off and put away during class, unless special accommodations have previously been discussed and approved.

Exams: There will be two in-class exams and a comprehensive final. Midterm exam dates are tentative and dates will be confirmed at least a week before each exam. The final exam date is firmly set by the university. Make-up exams will only be given in extenuating circumstances, such as documented illness or emergency. In particular, make-ups will not be given for lack of preparedness. There are no re-takes for any exam.

Exam 1: February 23 (tentative), Exam 2: April 6 (tentative)
Final Exam: Thursday, May 11 from 1 - 3 p.m. (firm)
Homework and Quizzes:

- There will be a lot of homework, including reading and written assignments. Much of the learning in a college course is expected to take place outside of class. A general rule for any college course is that you are expected to put in at least 2 hours of work outside of class for every credit hour of class. Thus, you should expect to spend at least 6 hours per week on homework for this class.

- For each class meeting, a new assignment will be posted on Blackboard. Check Blackboard regularly. You are responsible for doing this on your own. You should complete all of the assigned problems (and more as needed) and you should read the corresponding sections in the textbook.

- You can expect to be challenged in this class. Do not be surprised if you find this course difficult or if you do not understand everything as it is presented at first. You must struggle with the ideas and concepts on your own – there is value in the struggle. This is part of your homework.

- Some problems take more than five minutes to do and you must learn persistence. If you do not get a problem right away, keep trying (perhaps after a break). Don’t give up or ask for help immediately.

- You may ask questions about the homework at the beginning of the next class meeting. After an honest attempt, you may also get help using any of the resources below – but be careful to test your understanding by doing some more problems on your own!

- I expect you to take responsibility for your own learning. Make sure that you are doing enough problems to master the concepts and the techniques. Ask yourself which problems are most important; assigned homework problems are used to illustrate concepts, not just to provide drill. Test your understanding and practice by doing some problems that are not assigned.

- Homework will not be collected. Your progress on the homework will be assessed through short quizzes given on Blackboard or in class.

- One of the primary goals of a college education is to learn how to learn independently. It is up to you to manage your time and to make sure that you are putting enough work into each of your classes. If you need more help or accountability, try Academic Coaching in The Learning Center (link below).

Resources: This course is fast-paced and there will not always be time to answer every question in class. There are several ways to get help with this course outside of class, and almost all of them are included in your tuition. It is up to you to utilize these resources. I expect that you will seek extra help when needed – don’t wait until there is an exam to take advantage of these!

- Office Hours: These are times that I have set aside specifically for students to ask questions and get extra help. You do not need an appointment to come to office hours. Please drop by!

- The Learning Center: Free, drop-in tutoring (and more!) in Carroll Hall, Room 016. A schedule will be posted soon on TLC’s website: http://web.ccsu.edu/tlc/

- Study groups: You can use Blackboard to arrange a meet up with other students in our class.

- eTutoring: Free, online tutoring is available here: https://www.etutoring.org/login.cfm?institutionid=179

- Professional Tutoring: http://www.ccsu.edu/mathematics/tutors.html

Grading

Exam 1: 25%
Exam 2: 25%
Quizzes: 25%
Final Exam: 25%

There is no possibility for “extra credit.” Minimum averages for final letter grades are as follows:

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Additional University Policies

Special Accommodations: Please contact me privately to discuss your specific needs if you believe you need course accommodations based on the impact of a disability, medical condition, or if you have emergency medical information to share. I will need a copy of the accommodation letter from Student Disability Services in order to arrange your class accommodations. Contact Stephanie Scapeccia in Student Disability Services at: (860) 832-1952, Carroll Hall, Rooms 241-246, if you are not already registered with them. Student Disability Services maintains the confidential documentation of your disability and assists you in coordinating reasonable accommodations with your faculty.

Weather Emergency: Cancellation of classes due to inclement weather will be announced over radio station WTIC 1080 and other radio and TV stations serving the central Connecticut area. Evening classes will not be automatically cancelled when day classes are cancelled. Students may go to the University website for cancellation information or call the snow phone at 860-832-3333 for current information. If the university is open, but I am unable to make it to campus, I will notify you on Blackboard and your official CCSU email.

Academic Integrity: You are responsible for understanding and abiding by the University’s policy on academic integrity. Information on the policy may be found at http://www.ccsu.edu/AcademicIntegrity/. This policy is rigorously enforced by the Department of Mathematical Sciences.

Final Exam: You must take the final examination at the time specified in the course selection book (see above).

Drop/Course Withdrawal Policy: Students may drop full semester courses up to the last day of the third week of classes in the regular semester. Courses dropped by February 6 will not appear on the student’s transcript. Students withdrawing from a full semester course from February 7 through April 17 (through the 12th week of the semester) may do so by completing a withdrawal form. A notation of “W” will appear on the student’s transcript. Withdrawals during this time do not require written authorization; however, it would be prudent for the student to discuss this with their academic advisor. Students wishing to withdraw from a full semester course after the deadline of April 17 will need written permission from both the instructor and department chairperson. Forms to either drop or withdraw from a course may be found on the Registrar’s website at: http://www.ccsu.edu/registrar/forms.html, or they may be obtained in the Registrar’s Office in Davidson Hall, Room 116.

Calendar: A full calendar for the semester may be found at: http://www.ccsu.edu/registrar/calendar/

Statement on Discrimination and Harassment: Central Connecticut State University strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment based upon age; ancestry, color; gender identity and expression; intellectual disability; learning disability; mental disorder; physical disability; marital status, national origin; race; religious creed; sex, (including pregnancy, transgender status, sexual harassment and sexual assault); sexual orientation; or any other status protected by federal or state laws. Any student who has concerns about this should contact the Office of Diversity and Equity (ODE) at 860-832-1652, Student Affairs at 860-832-1601, or his/her faculty member. The ODE is located in Davidson Hall, Room 102.

Central Connecticut State University (CCSU) will not tolerate sexual misconduct against students, staff, faculty, or visitors in any form, including but not limited to: sexual assault, sexual exploitation, sexual harassment or stalking, as defined in CCSU policies. For additional information, please consult the CCSU policies at http://www.ccsu.edu/diversity/policies/index.html.

To file a report, contact: Diversity and Equity (860-832-1652); Student Affairs (860-832-1601); Student Conduct (860-832-1667) or the University Police (860-832-2375).

For support and advocacy, contact: Office of Victim Advocacy at 860-832-3795 or sarahdodd@ccsu.edu; Student Wellness Services at 860-832-1945 (confidential), the Womens Center at 860-832-1655, the local YWCAs Sexual Assault Crisis Services Hotline at 860-223-1787 (confidential) and Prudence Crandall Center for Domestic Violence (confidential) at 888-774-2900 (24-hour hotline).